



Course Description

Subject: English 1

Code: EN21101

Periods: 60

Credit: 1.5

Class: Secondary 1A-B

Semester: 1 / 2014

Instructor: Mr. Sarabpreet Singh

Unit	Standard	Indicators
1. Introduction / My Life 1.1 Review: be / can / have got / questions 1.2 Present Simple – Positive and Negative. (Local/FSG) 1.3 Birthdays / days / months vocabulary. (ASEAN/FSG) 1.4 Present Simple Questions / Do & Does (Botany/FSG) 1.5 Adverbs of frequency (Local/FSG) 1.6 Festivals / School Holidays / Culture (ASEAN/FSG) 1.7 Unit 1 Review	F1.1	M1/1 Act in compliance with orders requests, instructions and simple explanations heard and read. M1/2 Accurately read aloud texts, tales and short poems by observing the principles of reading. M1/3 Choose/specify the sentences and texts related to non-text information read.
	F1.2	M1/1 Converse to exchange data about themselves, various activities and situations in their daily life. M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read.
	F1.3	M1/1 Speak and write to describe themselves, their routines, experiences and the environment around them.
	F2.1	M1/1 Use language, tone of voice, gestures and manners politely and appropriately by observing social manners and culture of native speakers. M1/2 Describe the festivals and important days, lifestyles and traditions of native speakers. M1/3 Participate in language and cultural activities in accordance with their interests.
	F4.1	M1/1 Use language for communication in real situations/simulated situations in the classroom and in school.

Unit	Standard	Indicators
<p>2. Animals</p> <p>2.1 Present Continuous – positive / negative (Botany/FSG)</p> <p>2.2 Present Continuous Questions (ASEAN/FSG)</p> <p>2.3 Exam Review</p> <p>2.4 Present Simple vs. Present Continuous. (Local/FSG)</p> <p>2.5 Subject / Object Pronouns. (ASEAN/FSG)</p> <p>2.6 Culture / Pets / Biology (Botany/FSG)</p> <p>2.7 Unit 2 Review (Local/FSG)</p>	<p>F1.1</p> <p>F1.2</p> <p>F2.1</p> <p>F4.1</p>	<p>M1/1 Act in compliance with orders requests, instructions and simple explanations heard and read.</p> <p>M1/2 Accurately read aloud texts, tales and short poems by observing the principles of reading.</p> <p>M1/3 Choose/specify the sentences and texts related to non-text information read.</p> <p>M1/2 Use requests and gives instructions and clarifications according to the situations.</p> <p>M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read.</p> <p>M1/1 Use language, tone of voice, gestures and manners politely and appropriately by observing social manners and culture of native speakers.</p> <p>M1/2 Describe the festivals and important days, lifestyles and traditions of native speakers.</p> <p>M1/3 Participate in language and cultural activities in accordance with their interests.</p> <p>M1/1 Use language for communication in real situations/simulated situations in the classroom and in school.</p>
<p>3. Holidays</p> <p>3.1 Was / Were – positive and negative (ASEAN/FSG)</p> <p>3.2 Past Simple – Positive / Negative / Regular verbs (Botany/FSG)</p> <p>3.3 Past Simple – Positive / Negative / Irregular verbs (FSG)</p> <p>3.4 Exam Review</p>	<p>F1.1</p> <p>F1.2</p> <p>F1.3</p> <p>F2.1</p> <p>F4.1</p>	<p>M1/1 Act in compliance with orders requests, instructions and simple explanations heard and read.</p> <p>M1/2 Accurately read aloud texts, tales and short poems by observing the principles of reading.</p> <p>M1/4 Specify the topic and main idea and answer questions from listening to and reading dialogues, tales and short stories.</p> <p>M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read.</p> <p>M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society.</p> <p>M1/3 Participate in language and cultural activities in accordance with their interests.</p> <p>M1/1 Use language for communication in real situations/simulated situations in the classroom and in school.</p>

Measurement and Evaluation

Total 100 marks (Assessment 60 marks: Midterm test / Final test 40 marks)

Measurement and Evaluation	Evaluation Method	Assessment tool	Marks	Standard / Indicators
1. Pre-midterm	Academic Project Weekly Assessments Homework	Rubric	25	F1.1 M1/1-2 F3.1 M1/1
2. Midterm test	Examination	Answer Key	20	F1.1 M1/3-4
3. Post-midterm	Academic Project Weekly Assessments Homework	Rubric	25	F1.2 M1/1-5 F1.3 M1/1-3
4. Final test	Examination	Answer Key	20	F1.1 M1/3-4
5. Desirable Characteristics	Teacher Observation	Rubric	10	-
6. Competencies	Teacher Observation Examination Academic Project Weekly Assessments Homework	Teacher Evaluation	-	-
7. Analytical reading and writing	Student Workbook Exercise Academic Project	Teacher Evaluation	-	-



Course Description

Subject: English 2

Code: EN21102

Periods: 60

Credit: 1.5

Class: Secondary 1A-B

Semester: 2 / 2014

Instructor: Mr. Sarabpreet Singh

Unit	Standard	Indicators
3. Holidays Contd. 3.1 Past Simple Questions / Wh-Questions (Botany/FSG) 3.2 Culture / Transport History (Local/FSG) 3.3 Unit 3 Review (ASEAN/FSG)	F1.1	M1/1 Act in compliance with orders requests, instructions and simple explanations heard and read. M1/2 Accurately read aloud texts, tales and short poems by observing the principles of reading. M1/4 Specify the topic and main idea and answer questions from listening to and reading dialogues, tales and short stories.
	F1.2	M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read.
	F2.1	M1/1 Use language, tone of voice, gestures and manners politely and appropriately by observing social manners and culture of native speakers. M1/2 Describe the festivals and important days, lifestyles and traditions of native speakers. M1/3 Participate in language and cultural activities in accordance with their interests.
	F2.2	M1/1 Tell differences and similarities between pronunciation of various kinds of sentences, use of punctuation marks and word order in accordance with the structures of sentences in foreign languages and Thai language.
	F4.1	M1/1 Use language for communication in real situations/simulated situations in the classroom and in school.

Unit	Standard	Indicators
<p>5. The World</p> <p>5.1 Comparatives (ASEAN/FSG)</p> <p>5.2 Comparatives / Superlatives (Botany/FSG)</p> <p>5.3 Comparatives / Superlatives Contd. (Local/FSG)</p> <p>5.4 Comparatives / Superlatives - Irregular. (ASEAN/FSG)</p>	<p>F1.1</p> <p>F1.2</p> <p>F1.3</p> <p>F2.1</p> <p>F2.2</p> <p>F4.1</p> <p>F4.2</p>	<p>M1/1 Act in compliance with orders requests, instructions and simple explanations heard and read.</p> <p>M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read.</p> <p>M1/3 Speak/write to express opinions about activities or various matters around them as well as provide brief justifications.</p> <p>M1/1 Use language, tone of voice, gestures and manners politely and appropriately by observing social manners and culture of native speakers.</p> <p>M1/2 Describe the festivals and important days, lifestyles and traditions of native speakers.</p> <p>M1/3 Participate in language and cultural activities in accordance with their interests.</p> <p>M1/2 Compare similarities and differences between the festivals, celebrations, important days and lifestyles of native speakers and those of Thais.</p> <p>M1/1 Use language for communication in real situations/simulated situations in the classroom and in school.</p> <p>M1/1 Use foreign languages in conducting research for knowledge/various data from the media and different learning sources for further education and livelihood.</p>

Measurement and Evaluation

Total 100 marks (Assessment 60 marks: Midterm test / Final test 40 marks)

Measurement and Evaluation	Evaluation Method	Assessment tool	Marks	Standard / Indicators
1. Pre-midterm	Academic Project Weekly Assessments Homework	Rubric	25	F2.1 M1/1-3 F4.1 M1/1
2. Midterm test	Examination	Answer Key	20	F1.1 M1/3-4
3. Post-midterm	Academic Project Weekly Assessments Homework	Rubric	25	F1.2 M1/2-3 F2.2 M1/1-2 F4.2 M1/1-2
4. Final test	Examination	Answer Key	20	F1.1 M1/3-4
5. Desirable Characteristics	Teacher Observation	Rubric	10	-
6. Competencies	Teacher Observation Examination Academic Project Weekly Assessments Homework	Teacher Evaluation	-	-
7. Analytical reading and writing	Student Workbook Exercise Academic Project	Teacher Evaluation	-	-