

Course Description

Subject: English 1 Code: EN21101 Periods: 60 Credit: 1.5

Class: Secondary 1A-B Semester: 1 / 2014 Instructor: Mr. Sarabpreet Singh

Unit	Standard	Indicators	
1. Introduction / My Life	F1.1	M1/1 Act in compliance with orders requests, instructions and	
1.1 Review: be / can / have got /		simple explanations heard and read.	
questions		M1/2 Accurately read aloud texts, tales and short poems by	
1.2 Present Simple – Positive and		observing the principles of reading.	
Negative. (Local/FSG)		M1/3 Choose/specify the sentences and texts related to non-text	
1.3 Birthdays / days / months		information read.	
vocabulary. (ASEAN/FSG)	F1.2	M1/1 Converse to exchange data about themselves, various	
1.4 Present Simple Questions / Do &		activities and situations in their daily life.	
Does (Botany/FSG)		M1/4 Speak and write appropriately to ask for and give data and	
1.5 Adverbs of frequency (Local/FSG)		express opinions about what has been heard and read.	
1.6 Festivals / School Holidays / Culture	F1.3	M1/1 Speak and write to describe themselves, their routines,	
(ASEAN/FSG)		experiences and the environment around them.	
1.7 Unit 1 Review	F2.1	M1/1 Use language, tone of voice, gestures and manners politely	
		and appropriately by observing social manners and culture of	
		native speakers.	
		M1/2 Describe the festivals and important days, lifestyles and	
		traditions of native speakers.	
		M1/3 Participate in language and cultural activities in accordance	
		with their interests.	
	F4.1	M1/1 Use language for communication in real situations/simulated	
		situations in the classroom and in school.	

2. Animals 2.1 Present Continuous – positive / negative (Botany/FSG) 2.2 Present Continuous Questions (ASEAN/FSG) 2.3 Exam Review 2.4 Present Simple vs. Present Continuous, (Local/FSG) 2.5 Subject / Object Pronouns. (ASEAN/FSG) 2.6 Culture / Pets / Biology (Botany/FSG) 2.7 Unit 2 Review (Local/FSG) 2.8 Unit 2 Review (Local/FSG) 3.1 Holidays 3.1 Holidays 3.1 Was/ Were – positive and negative (ASEAN/FSG) 3.2 Past Simple – Positive / Negative / Regular verbs (Botany/FSG) 3.3 Past Simple – Positive / Negative / Irregular verbs (FSG) 3.4 Exam Review 4.1 In M1/1 Act in compliance with orders requests, instructions and simple explanations heard and read. 4.1 M1/2 Local/FSG) 4.1 M1/1 Use language, tone of voice, gestures and manners politely and appropriately by observing social manners and culture of native speakers. 4.1 M1/1 Use language and cultural activities in accordance with their interests. 4.1 M1/1 Use language for communication in real situations/simulated situations in the classroom and in school. 4.1 M1/1 Act in compliance with orders requests, instructions and simple explanations heard and read. 4.2 Accurately read aloud texts, tales and short poems by observing social manners and culture of native speakers. 4.1 M1/1 Lea language for communication in real situations/simulated situations in the classroom and in school. 4.2 Past Simple – Positive / Negative / Regular verbs (Botany/FSG) 5.3 Past Simple – Positive / Negative / Regular verbs (Botany/FSG) 5.4 Exam Review 5.5 Past Simple – Positive / Negative / Regular verbs (Botany/FSG) 5.6 Past Simple – Positive / Negative / Regular verbs (Botany/FSG) 5.7 Unit 2 Speak/write to summarize the main idea and answer questions from listening to and reading dialogues, tales and short stories. 5. M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. 5. M1/3 Participate in language and cultural activities in accordance with their interests. 5. M1/2 Leal language for communication in real situations/simu	Unit	Standard	Indicators	
megative (Botany/FSG) 2.2 Present Continuous Questions (ASEAN/FSG) 2.3 Exam Review 2.4 Present Simple vs. Present Continuous. (Local/FSG) 2.5 Subject / Object Pronouns. (ASEAN/FSG) 2.6 Culture / Pets / Biology (Botany/FSG) 2.7 Unit 2 Review (Local/FSG) 3.8 Holidays 3.1 Was / Were – positive and negative (ASEAN/FSG) 3.2 Past Simple – Positive / Negative / Regular verbs (Botany/FSG) 3.3 Past Simple – Positive / Negative / Irregular verbs (FSG) 3.4 Exam Review M1/2 Accurately read aloud texts, tales and short poems by observing the principles of reading. M1/2 Accurately read aloud texts, tales and short poems by observing to ask for and give data and express opinions about what has been heard and read. M1/1 Use language, tone of voice, gestures and manners politely and appropriately by observing social manners and culture of native speakers. M1/2 Describe the festivals and important days, lifestyles and traditions of native speakers. M1/3 Participate in language and cultural activities in accordance with their interests. M1/1 Use language for communication in real situations/simulated situations in the classroom and in school. F1.1 M1/1 Act in compliance with orders requests, instructions and simple explanations heard and read. M1/2 Accurately read aloud texts, tales and short poems by observing the principles of reading. M1/4 Specify the topic and main idea and answer questions from listening to and reading dialogues, tales and short stories. M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read. M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. F2.1 M1/3 Participate in language and cultural activities in accordance with their interests. F4.1 M1/1 Use language for communication in real situations/simulated	2. Animals	F1.1	M1/1 Act in compliance with orders requests, instructions and	
observing the principles of reading. (ASEAN/FSG) 2.2 Present Continuous Questions (ASEAN/FSG) 2.3 Exam Review 2.4 Present Simple vs. Present Continuous. (Local/FSG) 2.5 Subject / Object Pronouns. (ASEAN/FSG) 2.6 Culture / Pets / Biology (Botany/FSG) 2.7 Unit 2 Review (Local/FSG) 2.7 Unit 2 Review (Local/FSG) 3.1 Holidays 3.1 Holidays 3.1 Was / Were – positive and negative (ASEAN/FSG) 3.2 Past Simple – Positive / Negative / Regular verbs (Botany/FSG) 3.3 Past Simple – Positive / Negative / Irregular verbs (FSG) 3.4 Exam Review F1.2 M1/3 Service described in an analysis of matters/incidents of interest to society. F2.1 M1/3 Sean and write appropriately to ask for and give data and express opinions about what has been heard and read. M1/1 Use language, tone of voice, gestures and manners politely and appropriately by observing social manners and culture of native speakers. M1/2 Describe the festivals and important days, lifestyles and traditions of native speakers. M1/3 Participate in language and cultural activities in accordance with their interests. M1/1 Use language for communication in real situations/simulated situations in the classroom and in school. F1.1 M1/1 Act in compliance with orders requests, instructions and simple explanations heard and read. M1/2 Accurately read aloud texts, tales and short poems by observing the principles of reading. M1/4 Specify the topic and main idea and answer questions from listening to and reading dialogues, tales and short stories. M1/4 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. M1/3 Participate in language and cultural activities in accordance with their interests. M1/1 Use language for communication in real situations/simulated	2.1 Present Continuous – positive /		simple explanations heard and read.	
ASEAN/FSG) 2.3 Exam Review 2.4 Present Simple vs. Present Continuous, (Local/FSG) 2.5 Subject / Object Pronouns. (ASEAN/FSG) 2.6 Culture / Pets / Biology (Botany/FSG) 2.7 Unit 2 Review (Local/FSG) 2.8 Tunit 2 Review (Local/FSG) 3.1 Holidays 3.1 Holidays 3.1 Was / Were – positive and negative / Regular verbs (Botany/FSG) 3.2 Past Simple – Positive / Negative / Regular verbs (Botany/FSG) 3.3 Past Simple – Positive / Negative / Irregular verbs (Botany/FSG) 3.4 Exam Review M1/3 Choose/specify the sentences and texts related to non-text information read. M1/2 Use requests and gives instructions and clarifications according to the situations. M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read. M1/1 Use language, tone of voice, gestures and manners politely and appropriately by observing social manners and culture of native speakers. M1/2 Describe the festivals and important days, lifestyles and traditions of native speakers. M1/3 Participate in language and cultural activities in accordance with their interests. M1/1 Use language for communication in real situations/simulated situations in the classroom and in school. M1/2 Accurately read aloud texts, tales and short poems by observing the principles of reading. M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read. M1/3 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. M1/3 Participate in language and cultural activities in accordance with their interests. M1/1 Use language for communication in real situations/simulated	negative (Botany/FSG)		M1/2 Accurately read aloud texts, tales and short poems by	
2.3 Exam Review 2.4 Present Simple vs. Present Continuous, (Local/FSG) 2.5 Subject / Object Pronouns. (ASEAN/FSG) 2.6 Culture / Pets / Biology (Botany/FSG) 2.7 Unit 2 Review (Local/FSG) 3.1 Holidays 3.1 Was / Were – positive and negative (ASEAN/FSG) 3.2 Past Simple – Positive / Negative / Regular verbs (Botany/FSG) 3.3 Past Simple – Positive / Negative / Regular verbs (Botany/FSG) 3.4 Exam Review F1.2 information read. M1/2 Use requests and gives instructions and clarifications according to the situations. M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read. M1/1 Use language, tone of voice, gestures and manners politely and appropriately by observing social manners and culture of native speakers. M1/2 Describe the festivals and important days, lifestyles and traditions of native speakers. M1/3 Participate in language and cultural activities in accordance with their interests. F4.1 M1/1 Act in compliance with orders requests, instructions and simple explanations heard and read. M1/2 Accurately read aloud texts, tales and short poems by observing the principles of reading. M1/4 Specify the topic and main idea and answer questions from listening to and reading dialogues, tales and short stories. F1.2 M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read. F1.3 M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. F2.1 M1/3 Participate in language and cultural activities in accordance with their interests.	2.2 Present Continuous Questions		observing the principles of reading.	
2.4 Present Simple vs. Present Continuous, (Local/FSG) 2.5 Subject / Object Pronouns. (ASEAN/FSG) 2.6 Culture / Pets / Biology (Botany/FSG) 2.7 Unit 2 Review (Local/FSG) 3.1 Holidays 3.1 Was / Were – positive and negative (ASEAN/FSG) 3.2 Past Simple – Positive / Negative / Regular verbs (Botany/FSG) 3.3 Past Simple – Positive / Negative / Irregular verbs (Botany/FSG) 3.4 Exam Review F1.2 M1/2 Use requests and gives instructions and clarifications according to the situations. M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read. M1/1 Use language, tone of voice, gestures and manners politely and appropriately by observing social manners and culture of native speakers. M1/2 Describe the festivals and important days, lifestyles and traditions of native speakers. M1/3 Participate in language and cultural activities in accordance with their interests. F4.1 M1/1 Act in compliance with orders requests, instructions and simple explanations heard and read. M1/2 Accurately read aloud texts, tales and short poems by observing the principles of reading. M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read. F1.2 M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read. F1.3 M1/2 Speak/write to summarize the main iden/theme identified from analysis of matters/incidents of interest to society. F2.1 M1/3 Participate in language and cultural activities in accordance with their interests.	(ASEAN/FSG)		M1/3 Choose/specify the sentences and texts related to non-text	
Continuous. (Local/FSG) 2.5 Subject / Object Pronouns. (ASEAN/FSG) 2.6 Culture / Pets / Biology (Botany/FSG) 2.7 Unit 2 Review (Local/FSG) 3.1 Was / Were – positive and negative (ASEAN/FSG) 3.2 Past Simple – Positive / Negative / Regular verbs (Botany/FSG) 3.3 Past Simple – Positive / Negative / Irregular verbs (Botany/FSG) 3.4 Exam Review (Botany/FSG) 3.5 Subject / Object Pronouns. (ASEAN/FSG) 4.1 M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read. M1/2 Describe the festivals and important days, lifestyles and traditions of native speakers. M1/2 Describe the festivals and important days, lifestyles and traditions of native speakers. M1/3 Participate in language and cultural activities in accordance with their interests. M1/1 Use language for communication in real situations/simulated situations in the classroom and in school. M1/2 Accurately read aloud texts, tales and short poems by observing the principles of reading. M1/4 Specify the topic and main idea and answer questions from listening to and reading dialogues, tales and short stories. M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read. M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. M1/3 Participate in language and cultural activities in accordance with their interests. M1/1 Use language for communication in real situations/simulated	2.3 Exam Review		information read.	
2.5 Subject / Object Pronouns. (ASEAN/FSG) 2.6 Culture / Pets / Biology (Botany/FSG) 2.7 Unit 2 Review (Local/FSG) 3.1 Holidays 3.1 Was / Were – positive and negative (ASEAN/FSG) 3.2 Past Simple – Positive / Negative / Regular verbs (Botany/FSG) 3.3 Past Simple – Positive / Negative / Irregular verbs (Botany/FSG) 3.4 Exam Review (F1.1 M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read. M1/1 Use language, tone of voice, gestures and manners politely and appropriately by observing social manners and culture of native speakers. M1/2 Describe the festivals and important days, lifestyles and traditions of native speakers. M1/3 Participate in language and cultural activities in accordance with their interests. M1/1 Use language for communication in real situations/simulated situations in the classroom and in school. M1/2 Accurately read aloud texts, tales and short poems by observing the principles of reading. M1/4 Specify the topic and main idea and answer questions from listening to and reading dialogues, tales and short stories. M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read. M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. M1/3 Participate in language and cultural activities in accordance with their interests. M1/1 Use language for communication in real situations/simulated	2.4 Present Simple vs. Present	F1.2	M1/2 Use requests and gives instructions and clarifications	
(ASEAN/FSG) 2.6 Culture / Pets / Biology (Botany/FSG) 2.7 Unit 2 Review (Local/FSG) 2.7 Unit 2 Review (Local/FSG) 3. Holidays 3.1 Was / Were – positive and negative (ASEAN/FSG) 3.2 Past Simple – Positive / Negative / Regular verbs (Botany/FSG) 3.3 Past Simple – Positive / Negative / Irregular verbs (FSG) 3.4 Exam Review 4. Search Review 4. Search Review 5. M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. 5. M1/3 Participate in language and cultural activities in accordance with their interests. 6. M1/1 Let in compliance with orders requests, instructions and simple explanations heard and read. 6. M1/2 Accurately read aloud texts, tales and short poems by observing the principles of reading. 7. M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read. 7. M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. 7. M1/3 Participate in language and cultural activities in accordance with their interests. 8. M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. 8. M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. 8. M1/2 Participate in language and cultural activities in accordance with their interests. 8. M1/2 Lean Lean Review 8. M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. 8. M1/3 Participate in language and cultural activities in accordance with their interests.	Continuous. (Local/FSG)		according to the situations.	
2.6 Culture / Pets / Biology (Botany/FSG) 2.7 Unit 2 Review (Local/FSG) 2.7 Unit 2 Review (Local/FSG) 3. Holidays 3.1 Was / Were – positive and negative (ASEAN/FSG) 3.2 Past Simple – Positive / Negative / Regular verbs (Botany/FSG) 3.3 Past Simple – Positive / Negative / Regular verbs (FSG) 3.4 Exam Review 4.1 M1/4 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. 4.1 M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of in real situations/simulated with their interests. 5.1 M1/1 Use language, tone of voice, gestures and manners politely and appropriately by observing social manners and culture of native speakers. 5. M1/2 Describe the festivals and important days, lifestyles and traditions of native speakers. 6. M1/1 Describe the festivals and important days, lifestyles and traditions of native speakers. 7. M1/1 Use language, tone of voice, gestures and manners politely and appropriately by observing social manners and culture of native speakers. 7. M1/2 Participate in language, tone of voice, gestures and manners politely and appropriately by observing social manners and culture of native speakers. 7. M1/2 Participate in language, tone of voice, gestures and and express on manure sand cultural activities in accordance with their interests. 7. M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. 7. M1/2 Participate in language and cultural activities in accordance with their interests. 7. M1/2 Use language for communication in real situations/simulated	2.5 Subject / Object Pronouns.		M1/4 Speak and write appropriately to ask for and give data and	
and appropriately by observing social manners and culture of native speakers. M1/2 Describe the festivals and important days, lifestyles and traditions of native speakers. M1/3 Participate in language and cultural activities in accordance with their interests. F4.1 M1/1 Use language for communication in real situations/simulated situations in the classroom and in school. 3. Holidays 3.1 Was / Were – positive and negative (ASEAN/FSG) 3.2 Past Simple – Positive / Negative / Regular verbs (Botany/FSG) 3.3 Past Simple – Positive / Negative / Irregular verbs (FSG) 3.4 Exam Review F1.2 M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read. F1.3 M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. F2.1 M1/3 Participate in language and cultural activities in accordance with their interests. F4.1 M1/1 Use language for communication in real situations/simulated	(ASEAN/FSG)		express opinions about what has been heard and read.	
2.7 Unit 2 Review (Local/FSG) native speakers. M1/2 Describe the festivals and important days, lifestyles and traditions of native speakers. M1/3 Participate in language and cultural activities in accordance with their interests. F4.1 M1/1 Use language for communication in real situations/simulated situations in the classroom and in school. 3. Holidays 3.1 Was / Were – positive and negative (ASEAN/FSG) 3.2 Past Simple – Positive / Negative / Regular verbs (Botany/FSG) 3.3 Past Simple – Positive / Negative / Irregular verbs (FSG) 3.4 Exam Review F1.2 M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read. F1.3 M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. F2.1 M1/3 Participate in language and cultural activities in accordance with their interests. F4.1 M1/1 Use language for communication in real situations/simulated	2.6 Culture / Pets / Biology	F2.1	M1/1 Use language, tone of voice, gestures and manners politely	
M1/2 Describe the festivals and important days, lifestyles and traditions of native speakers. M1/3 Participate in language and cultural activities in accordance with their interests. F4.1 M1/1 Use language for communication in real situations/simulated situations in the classroom and in school. F1.1 M1/1 Act in compliance with orders requests, instructions and simple explanations heard and read. (ASEAN/FSG) 3.2 Past Simple – Positive / Negative / Regular verbs (Botany/FSG) 3.3 Past Simple – Positive / Negative / Irregular verbs (FSG) 5.1 M1/4 Specify the topic and main idea and answer questions from listening to and reading dialogues, tales and short stories. F1.2 M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read. F1.3 M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. F2.1 M1/3 Participate in language and cultural activities in accordance with their interests. F4.1 M1/1 Use language for communication in real situations/simulated	(Botany/FSG)		and appropriately by observing social manners and culture of	
traditions of native speakers. M1/3 Participate in language and cultural activities in accordance with their interests. M1/1 Use language for communication in real situations/simulated situations in the classroom and in school. 3. Holidays 3.1 Was / Were – positive and negative (ASEAN/FSG) 3.2 Past Simple – Positive / Negative / Regular verbs (Botany/FSG) 3.3 Past Simple – Positive / Negative / Irregular verbs (Botany/FSG) 3.4 Exam Review F1.2 M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read. F1.3 M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. F2.1 M1/3 Participate in language for communication in real situations/simulated	2.7 Unit 2 Review (Local/FSG)		native speakers.	
M1/3 Participate in language and cultural activities in accordance with their interests. F4.1 M1/1 Use language for communication in real situations/simulated situations in the classroom and in school. F1.1 M1/1 Act in compliance with orders requests, instructions and simple explanations heard and read. M1/2 Accurately read aloud texts, tales and short poems by observing the principles of reading. M1/4 Specify the topic and main idea and answer questions from listening to and reading dialogues, tales and short stories. M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read. M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. F2.1 M1/3 Participate in language and cultural activities in accordance with their interests. F4.1 M1/1 Use language for communication in real situations/simulated			M1/2 Describe the festivals and important days, lifestyles and	
with their interests. F4.1 M1/1 Use language for communication in real situations/simulated situations in the classroom and in school. F1.1 M1/1 Act in compliance with orders requests, instructions and simple explanations heard and read. M1/2 Accurately read aloud texts, tales and short poems by observing the principles of reading. M1/2 Specify the topic and main idea and answer questions from listening to and reading dialogues, tales and short stories. F1.2 M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read. M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. F2.1 M1/3 Participate in language and cultural activities in accordance with their interests. F4.1 M1/1 Use language for communication in real situations/simulated			traditions of native speakers.	
F4.1 M1/1 Use language for communication in real situations/simulated situations in the classroom and in school. F1.1 M1/1 Act in compliance with orders requests, instructions and simple explanations heard and read. M1/2 Accurately read aloud texts, tales and short poems by observing the principles of reading. M1/2 Specify the topic and main idea and answer questions from listening to and reading dialogues, tales and short stories. F1.2 M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read. F1.3 M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. F2.1 M1/3 Participate in language and cultural activities in accordance with their interests. F4.1 M1/1 Use language for communication in real situations/simulated			M1/3 Participate in language and cultural activities in accordance	
situations in the classroom and in school. 3. Holidays 3.1 Was / Were – positive and negative (ASEAN/FSG) 3.2 Past Simple – Positive / Negative / Regular verbs (Botany/FSG) 3.3 Past Simple – Positive / Negative / Irregular verbs (FSG) 3.4 Exam Review F1.2 M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. F2.1 M1/3 Participate in language and cultural activities in accordance with their interests. M1/1 Use language for communication in real situations/simulated			with their interests.	
3. Holidays 3.1 Was / Were – positive and negative (ASEAN/FSG) 3.2 Past Simple – Positive / Negative / Regular verbs (Botany/FSG) 3.3 Past Simple – Positive / Negative / Irregular verbs (FSG) 3.4 Exam Review F1.2 M1/2 Accurately read aloud texts, tales and short poems by observing the principles of reading. M1/2 Specify the topic and main idea and answer questions from listening to and reading dialogues, tales and short stories. F1.2 M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read. F1.3 M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. F2.1 M1/3 Participate in language and cultural activities in accordance with their interests. F4.1 M1/1 Use language for communication in real situations/simulated		F4.1	M1/1 Use language for communication in real situations/simula	
3.1 Was / Were – positive and negative (ASEAN/FSG) 3.2 Past Simple – Positive / Negative / Regular verbs (Botany/FSG) 3.3 Past Simple – Positive / Negative / Irregular verbs (FSG) 3.4 Exam Review Simple explanations heard and read. M1/2 Accurately read aloud texts, tales and short poems by observing the principles of reading. M1/4 Specify the topic and main idea and answer questions from listening to and reading dialogues, tales and short stories. F1.2 M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read. F1.3 M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. F2.1 M1/3 Participate in language and cultural activities in accordance with their interests. F4.1 M1/1 Use language for communication in real situations/simulated			situations in the classroom and in school.	
(ASEAN/FSG) 3.2 Past Simple – Positive / Negative / Regular verbs (Botany/FSG) 3.3 Past Simple – Positive / Negative / Irregular verbs (FSG) 3.4 Exam Review F1.2 M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. F2.1 M1/1 Use language for communication in real situations/simulated	3. Holidays	F1.1	M1/1 Act in compliance with orders requests, instructions and	
3.2 Past Simple – Positive / Negative / Regular verbs (Botany/FSG) 3.3 Past Simple – Positive / Negative / Irregular verbs (FSG) 3.4 Exam Review F1.2 M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read. F1.3 M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. F2.1 M1/3 Participate in language and cultural activities in accordance with their interests. F4.1 M1/1 Use language for communication in real situations/simulated	3.1 Was / Were – positive and negative		simple explanations heard and read.	
Regular verbs (Botany/FSG) 3.3 Past Simple – Positive / Negative / Irregular verbs (FSG) 5.4 Exam Review M1/4 Specify the topic and main idea and answer questions from listening to and reading dialogues, tales and short stories. M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read. M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. M1/3 Participate in language and cultural activities in accordance with their interests. M1/1 Use language for communication in real situations/simulated	(ASEAN/FSG)		M1/2 Accurately read aloud texts, tales and short poems by	
3.3 Past Simple – Positive / Negative / Irregular verbs (FSG) 3.4 Exam Review F1.2 M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read. F1.3 M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. F2.1 M1/3 Participate in language and cultural activities in accordance with their interests. F4.1 M1/1 Use language for communication in real situations/simulated	3.2 Past Simple – Positive / Negative /		observing the principles of reading.	
Irregular verbs (FSG) 3.4 Exam Review F1.2 M1/4 Speak and write appropriately to ask for and give data and express opinions about what has been heard and read. F1.3 M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. F2.1 M1/3 Participate in language and cultural activities in accordance with their interests. F4.1 M1/1 Use language for communication in real situations/simulated	Regular verbs (Botany/FSG)		M1/4 Specify the topic and main idea and answer questions from	
3.4 Exam Review Express opinions about what has been heard and read. M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. F2.1 M1/3 Participate in language and cultural activities in accordance with their interests. F4.1 M1/1 Use language for communication in real situations/simulated	3.3 Past Simple – Positive / Negative /		listening to and reading dialogues, tales and short stories.	
express opinions about what has been heard and read. F1.3 M1/2 Speak/write to summarize the main idea/theme identified from analysis of matters/incidents of interest to society. F2.1 M1/3 Participate in language and cultural activities in accordance with their interests. F4.1 M1/1 Use language for communication in real situations/simulated	Irregular verbs (FSG)	F1.2	M1/4 Speak and write appropriately to ask for and give data and	
from analysis of matters/incidents of interest to society. F2.1 M1/3 Participate in language and cultural activities in accordance with their interests. F4.1 M1/1 Use language for communication in real situations/simulated			express opinions about what has been heard and read.	
F2.1 M1/3 Participate in language and cultural activities in accordance with their interests. F4.1 M1/1 Use language for communication in real situations/simulated		F1.3	M1/2 Speak/write to summarize the main idea/theme identified	
with their interests. F4.1 M1/1 Use language for communication in real situations/simulated			from analysis of matters/incidents of interest to society.	
F4.1 M1/1 Use language for communication in real situations/simulated		F2.1	M1/3 Participate in language and cultural activities in accordance	
			with their interests.	
situations in the classroom and in school		F4.1	M1/1 Use language for communication in real situations/simulated	
Structions in the orassicon and in seriou,			situations in the classroom and in school.	

Measurement and Evaluation

Total 100 marks (Assessment 60 marks: Midterm test / Final test 40 marks)

Measurement and Evaluation	Evaluation Method	Assessment tool	Marks	Standard / Indicators
1. Pre-midterm	Academic Project Weekly Assessments Homework	Rubric	25	F1.1 M1/1-2 F3.1 M1/1
2. Midterm test	Examination	Answer Key	20	F1.1 M1/3-4
3. Post-midterm	Academic Project Weekly Assessments Homework	Rubric	25	F1.2 M1/1-5 F1.3 M1/1-3
4. Final test	Examination	Answer Key	20	F1.1 M1/3-4
5. Desirable Characteristics	Teacher Observation	Rubric	10	-
6. Competencies	Teacher Observation Examination Academic Project Weekly Assessments Homework	Teacher Evaluation	-	-
7. Analytical reading and writing	Student Workbook Exercise Academic Project	Teacher Evaluation	-	-



Course Description

Subject: English 2 Code: EN21102 Periods: 60 Credit: 1.5

Class: Secondary 1A-B Semester: 2 / 2014 Instructor: Mr. Sarabpreet Singh

Unit	Standard	Indicators	
3. Holidays Contd.	F1.1	M1/1 Act in compliance with orders requests, instructions and	
3.1 Past Simple Questions /		simple explanations heard and read.	
Wh-Questions (Botany/FSG)		M1/2 Accurately read aloud texts, tales and short poems by	
3.2Culture / Transport History		observing the principles of reading.	
(Local/FSG)		M1/4 Specify the topic and main idea and answer questions from	
3.3 Unit 3 Review (ASEAN/FSG)		listening to and reading dialogues, tales and short stories.	
	F1.2	M1/4 Speak and write appropriately to ask for and give data and	
		express opinions about what has been heard and read.	
	F2.1	M1/1 Use language, tone of voice, gestures and manners politely	
		and appropriately by observing social manners and culture of	
		native speakers.	
		M1/2 Describe the festivals and important days, lifestyles and	
		traditions of native speakers.	
		M1/3 Participate in language and cultural activities in accordance	
		with their interests.	
	F2.2	M1/1 Tell differences and similarities between pronunciation of	
		various kinds of sentences, use of punctuation marks and word	
		order in accordance with the structures of sentences in foreign	
		languages and Thai language.	
	F4.1	M1/1 Use language for communication in real situations/simulated	
		situations in the classroom and in school.	

Unit	Standard	Indicators	
4. Food and Drink	F1.1	M1/1 Act in compliance with orders requests, instructions and	
4.1 Countable / Uncountable Nouns		simple explanations heard and read.	
(Botany/FSG)		M1/2 Accurately read aloud texts, tales and short poems by	
4.2 Some / Any (Local/FSG)		observing the principles of reading.	
4.3 How much / How many		M1/4 Specify the topic and main idea and answer questions from	
(ASEAN/FSG)		listening to and reading dialogues, tales and short stories.	
4.4 Definite / Indefinite Articles	F1.2	M1/3 Speak and write appropriately to express needs, ask for help	
(Botany/FSG)		and agree and refuse to give help in various situations.	
4.5 Academic Exam Review		M1/4 Speak and write appropriately to ask for and give data and	
4.6 Unit 4 Chapter Review		express opinions about what has been heard and read.	
(Local/FSG)	F2.1	M1/1 Use language, tone of voice, gestures and manners politely	
		and appropriately by observing social manners and culture of	
		native speakers.	
		M1/2 Describe the festivals and important days, lifestyles and	
		traditions of native speakers.	
		M1/3 Participate in language and cultural activities in accordance	
		with their interests.	
	F4.1	M1/1 Use language for communication in real situations/simulated	
		situations in the classroom and in school.	

Unit	Standard	Indicators	
5. The World	F1.1	M1/1 Act in compliance with orders requests, instructions and	
5.1 Comparatives (ASEAN/FSG)		simple explanations heard and read.	
5.2 Comparatives / Superlatives	F1.2	M1/4 Speak and write appropriately to ask for and give data and	
(Botany/FSG)		express opinions about what has been heard and read.	
5.3 Comparatives / Superlatives Contd.	F1.3	M1/3 Speak/write to express opinions about activities or various	
(Local/FSG)		matters around them as well as provide brief justifications.	
5.4 Comparatives / Superlatives -	F2.1	M1/1 Use language, tone of voice, gestures and manners politely	
Irregular. (ASEAN/FSG)		and appropriately by observing social manners and culture of	
		native speakers.	
		M1/2 Describe the festivals and important days, lifestyles and	
		traditions of native speakers.	
		M1/3 Participate in language and cultural activities in accordance	
		with their interests.	
	F2.2	M1/2 Compare similarities and differences between the festivals,	
		celebrations, important days and lifestyles of native speakers and	
		those of Thais.	
	F4.1	M1/1 Use language for communication in real situations/simulated	
		situations in the classroom and in school.	
	F4.2	M1/1 Use foreign languages in conducting research for	
		knowledge/various data from the media and different learning	
		sources for further education and livelihood.	

Unit	Standard	Indicators	
6. At The Movies	F1.1	M1/1 Act in compliance with orders requests, instructions and	
6.1 Adjectives and Adverbs / Going to.		simple explanations heard and read.	
(Botany/FSG)		M1/2 Accurately read aloud texts, tales and short poems by	
6.2 Adjectives and Adverbs Contd.		observing the principles of reading.	
(Local/FSG)		M1/4 Specify the topic and main idea and answer questions from	
6.3 Using 'have to' (ASEAN/FSG)		listening to and reading dialogues, tales and short stories.	
6.4 Academic Exam Review	F1.2	M1/4 Speak and write appropriately to ask for and give data and	
		express opinions about what has been heard and read.	
		M1/5 Speak and write to express their own feelings and opinions	
		about various matters around them, various activities, as well as	
		provide brief justifications appropriately.	
	F2.1	M1/1 Use language, tone of voice, gestures and manners politely	
		and appropriately by observing social manners and culture of	
		native speakers.	
		M1/2 Describe the festivals and important days, lifestyles and	
		traditions of native speakers.	
		M1/3 Participate in language and cultural activities in accordance	
		with their interests.	
	F3.1	M1/1 Search for, collect and summarize the data/facts related to	
		other learning areas from learning sources, and presents them	
		through speaking/writing.	
	F4.1	M1/1 Use language for communication in real situations/simulated	
		situations in the classroom and in school.	

Measurement and Evaluation

Total 100 marks (Assessment 60 marks: Midterm test / Final test 40 marks)

Measurement and Evaluation	Evaluation Method	Assessment tool	Marks	Standard / Indicators
1. Pre-midterm	Academic Project Weekly Assessments Homework	Rubric	25	F2.1 M1/1-3 F4.1 M1/1
2. Midterm test	Examination	Answer Key	20	F1.1 M1/3-4
3. Post-midterm	Academic Project Weekly Assessments Homework	Rubric	25	F1.2 M1/2-3 F2.2 M1/1-2 F4.2 M1/1-2
4. Final test	Examination	Answer Key	20	F1.1 M1/3-4
5. Desirable Characteristics	Teacher Observation	Rubric	10	-
6. Competencies	Teacher Observation Examination Academic Project Weekly Assessments Homework	Teacher Evaluation	-	-
7. Analytical reading and writing	Student Workbook Exercise Academic Project	Teacher Evaluation	-	-